

Transition Activity

What is the VISION of the student? What are his/her plans or goals for the future for each category below?

Postsecondary Education
Integrated Employment
Independent Living
Community Participation and Social Relationships

Based on the Vision for the future, what would be the student's Measurable Postsecondary Goal(s)?

Education and Training (required)
Employment (required)
Independent living (if appropriate)

WHO SHOULD BE INVITED TO ATTEND THE IEP meeting? Who else might be able to contribute or help?

What TRANSITION SERVICES might be helpful to the student. The services should align with the Measurable Postsecondary Goal above. Who might provide the transition services?

Instruction (i.e., classes and typical “instruction” activities)	Provided by
Related Services (i.e., school social worker, OT, PT, Speech, school psychologist, vocational rehabilitation counselor)	Provided by
Community Experiences (i.e. non-school activities and experiences)	Provided by
Employment (paid and non-paid)	Provided by
Other Post-school Living Objectives (i.e., social, recreational, and leisure time issues)	Provided by
Independent Living (skills & experiences needed to live on one’s own, etc.) or Functional Vocational Evaluation	Provided by